



# CONDENSED PLAYER EVALUATION

## U-9 Fundamental, U-12 Development, 13+ Consolidating

PLAYER'S NAME:		CLUB:	
E-MAIL:		PHONE:	
GENDER:	BIRTHDAY: MONTH	YEAR	
PLAYING HAND:	BACKHAND:	PROGRAM:	
COACH'S NAME:			
E-MAIL:		PHONE:	

### How to use this evaluation

This is an abbreviated evaluation that can provide the coach with a “snap shot of the player”. It can give you a feel/sense for the overall profile and level of play of the player. This evaluation can be used for the U9 fundamental stage, U12 development stage and 13+ consolidating stage. This evaluation should be used during tournament play against an opponent of similar level. You will find the U-9 competencies in the white cells  the U-12 competencies in the light blue cells  and 13+ in the dark blue cells.

**Important:** this evaluation is NOT intended to be a detailed evaluation. For a detailed evaluation, use the detailed evaluation as it will provide all the necessary information for an in depth evaluation to be used for planning/goal setting and program design.

**FOR EACH COMPETENCY, RATE 1-2-3**      1= not developed      2= in progress      3= developed

**\*\*Based on International Standards\*\***

PSYCHOLOGICAL			
	1	2	3
Determination to get to every ball and put back into court			
Focus/engagement			
Calm and positive attitude; manage mistake in a positive manner			
Mini-routine prior to each point showing eagerness to move/compete			
Fighter/Competitor			
“Hitting the right shot under pressure”, regardless of the score or situation			
Display positive self-talk, belief thinking and body language			

PHYSICAL			
	1	2	3
Lively feet (light in running and ready position)			
React and be quick to the ball			
Balance in moving and hitting			
Coordination – good hand, good feel, fluid movement			
Ability to throw and catch			
Endurance to last longer points/match			
Speed/agility to cover the court			
<b>Strength and speed</b> to generate power (hitting and moving)			

TACTICAL			
	1	2	3
High level of consistency			
Ability to move opponent through use of directional control (outside of center)			
Ability to maintain depth to create errors or attacking opportunities			

Plays percentage tennis			
Takes initiative, look to play aggressive			
Takes advantage of attacking opportunities and able to come and finish at the net			
GIRLS: plays early, at the top of the bounce with closer position to the baseline			
Changes rhythm			
Court positioning/game sense			
Starts the point with an intention to gain advantage after the 1 <sup>st</sup> serve and 2 <sup>nd</sup> serve return			
Ability to sustain high tempo (receive and send)			
Ability to start the point effectively combining the serve or return with the next shot (serve +1, return +1) in order to take control of the point			
Combine strengths and weapons to gain competitive advantage (BOYS: demonstrates 1-2 weapons/shots)			
Ability to defend and stay in the point			
Anticipation and the related movement (tendencies, percentages)			

## TECHNICAL

Groundstrokes	1	2	3	1	2	3
	Forehand			Backhand		
<b>For all ages/stages:</b> The overall outcome/result of the technique allows them to achieve a basic rallying quality shot for their associated age/stage - consistency, power, depth, precision, variety						
Eastern to semi western grip (no extreme)						
Simple early preparation						
Consistent impact (in front, between waist and shoulder)						
Long hitting zone						
Linear bodywork (weight transfer from back foot to front foot)						
Angular momentum/use of legs						
Effortless stroke where the ball moves cleanly off the racquet						
Full engagement of entire body						
BOYS: ability to use forearm and hand for racquet speed and spin						
Serve						
<b>For all ages/stages:</b> The overall outcome/result of the technique allows them to achieve a quality serve for their associated age/stage - consistency, power, depth, precision, variety						
Balance						
Consistant and accurate toss						
Proper throwing action						
Use of legs and ground force (reaching up with full extension)						
Rhythm to create momentum and proper timing						
Ability to adjust racquet action for and effective spin serve						
Net Play						
<b>For all ages/stages:</b> Willingness and comfort to come to the net						
<b>For all ages/stages:</b> Volley technique to finish points at the net						
<b>For all ages/stages:</b> Overhead technique to finish points at the net						

## Comments

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